Real study - Semantic first

Start of Block: Informed Consent



Q1 **Consent to Participate in an Experimental Study**  
Title: Pilot for Thesis
Investigators
Erin Buchanan, Ph.D.  
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417-836-5592
 
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**Description:**  
In this study you will be asked to rate the strength of relationship between different pairs of words.  You will then be presented with one word from each pair and asked to correctly recall the word it was paired with earlier.  This study is computer based and will be completed in your browser.  The study will take approximately 30 minutes to complete.  
**Risks and Benefits**:  
There are no obvious risks from participating in this study.  This experiment is similar to taking an online survey.  After successful completion of the study, $2.00 will be deposited into your Mturk worker account.  
**Confidentiality:**  
Your data will be collected anonymously through Qualtrics.  Only qualified members of our research team will have access to any data collected during this study. All data associated with this study will remain anonymous and confidential.   
  
**Right to Withdraw**:  
You are under no obligation to take part in this study.  You may choose to discontinue the study at any time.  
**IRB Approval:**  
This study has been reviewed by Missouri State University’s Institutional Review Board (IRB).  The IRB has determined that this study fulfills the human research subject protections obligations required by state and federal law and University policies.  If you have any questions, concerns, or reports regarding your rights as a participant of research, please contact the Office Research Compliance at 417-836-4132.  
**Statement of Consent**  
I have read and understand the information above.  At any time I can request a copy of this form by contacting Dr. Buchanan at erinbuchanan@missouristate.edu.  By clicking agree, I consent to participate in this study.



Q2 I have read the information above and wish to continue.

* I agree (1)
* I disagree (2)

Skip To: End of Survey If I have read the information above and wish to continue. = I disagree

End of Block: Informed Consent

Start of Block: Semantic instructions



Q70 This block is concerned with the how humans perceive similarities between the characteristics which define words. Consider the following words (and concepts) TORTOISE, TURTLE, SNAIL, and BANNER. We know that a TORTOISE is a reptile with an exoskeleton and a hard shell. If we compare the word TORTOISE with the word TURTLE, we find that they share a majority of the same features. Therefore, their definitions or characteristics overlap greatly.    
  
When compared, the words TORTOISE and SNAIL are found to have characteristics that are fairly similar, but there are almost as many dissimilar traits as there are similar. For example, both animals are reptiles and have exoskeleton shells. However a tortoise is a reptile and a snail is a mollusk. This means that the characteristics only moderately overlap. Although TORTOISE and SNAIL share many of the same taxonomy traits, the psychological concepts shared by TORTOISE and SNAIL differ from thw taxonomic traits in the sense that the psychological traits separate the two concepts more than taxonomy would. If we compare the word TORTOISE with the word BANNER we find that there is very little which these two objects have in common.TORTOISE and BANNER are so dissimilar because the concepts of what make a TORTOISE and what make a BANNER hardly overlap at all. For example they are both physical objects, but a TORTOISE is animate and a BANNER is inanimate.



Q150 Here is an example of a semantic characteristic task.
 
In the space provided, please fill in one or two properties of the concept that you can think of to which the word refers. Examples of different types of properties would be: physical properties, such as internal and external parts, and how it looks, sounds, smells, feels, or tastes; functional properties, such as what it is used for; where, when and by whom it is used; things that the concept is related to, such as the category that it belongs in; and other facts, such as how it behaves, or where it comes from.

* LOST (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* OLD (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ARTICLE (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q96 Timing

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Q151 Participants have many responses to the semantic characterization task, and here
are some examples of the ones that people normally write:  
  
LOST - missing, not found, gone  
  
OLD - age, not young  
  
ARTICLE - has words,  is part of a paper, is a word



Q155 Timing

First Click (1)

Last Click (2)

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End of Block: Semantic instructions

Start of Block: Semantic Block



Q157 In this experiment, you will be rating the thematic overlap
between two words.  Using the two word
provided, think about how often those two words would be written together in the same story.  
  
Please rate the thematic
strength of the following word pairs using a scale of 0 to 100, with 0
indicating no relationship, and 100 indicating a perfect relationship.



Q72 Rain - Sun

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Q73 Blue - Eye

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Q74 Steel - Building

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Q75 Skin - Care

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Q76 Rocket - Moon

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Q77 Envelope - Mail

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Q78 Chapel - Temple

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Q79 Wear - Dress

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Q80 Wet - Swim

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Q81 Fire - Heat

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Q82 Bowl - Spoon

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Q83 Freedom - Country

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Q84 Red - Yellow

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Q85 Toad - Frog

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Q86 Flame - Fire

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Q87 Carpet - Rug

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Q88 Cottage - Hut

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Q89 Talk - Speak

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Q90 Rifle - Gun

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Q91 Shot - Pain

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Q92 Saucer - Milk

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End of Block: Semantic Block

Start of Block: Thematic



Q71 This block is concerned with the thematic relationships between word pairs.  Words that are thematically related are connected by a related concept and may often occur near each other in language.  For example, the word TREE is thematically related to LEAF, FRUIT, BRANCH, and FOREST because they all appear in text together due to related meaning. TREE and COMPUTER would not be thematically related because they would not be in the same writing together. 



Q158 Here is an example of a theme creation test.
 
In the space provided, please write down words that you think are thematically related to the provided word.

* LOST (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* OLD (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ARTICLE (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q161 Timing

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Q159 Participants have many responses to the thematic creation task, and here
are some examples of the ones that people normally write:  
  
LOST - missing, children, kids, found, objects  
  
OLD - age, antiques, young, people  
  
ARTICLE - newspaper, scandal, print, press



Q160 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Thematic

Start of Block: Thematic Block



Q146 In this experiment you will be asked to
determine how many students out of 100 would respond to a cue word with a
specific target word during a free association task.  
  
Assume 100
college students from around the nation gave responses to each CUE (first) word. How many of these 100 students do
you think would have given the RESPONSE (second) word?



Q6 Find - Keep

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Q7 Jail - Crime

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Q8 Think - Thought

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Q9 High - School

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Q10 Food - Drink

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Q11 Shovel - Fork

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Q12 Fish - Bowl

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Q13 Pigeon - Bird

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Q14 Trumpet - Instrument

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Q15 Walrus - Sea

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Q16 Horse - Pony

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Q17 Brick - Wood

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Q18 Fence - Gate

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Q19 Safe - Vault

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Q20 Green - Red

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Q21 Skillet - Pan

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Q22 Soap - Shower

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Q23 Wash - Bath

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Q24 Orange - Tangerine

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Q25 Basketball - Baseball

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Q26 Inhale - Air

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End of Block: Thematic Block

Start of Block: Association instructions



Q69 This experiment is concerned with the structure of human
associative memory.  This knowledge is
structured in some way and the mental structure is thought to come about
through a process of associative learning. 
For example, consider the word (and concept of) DOG.  We often see the word DOG appear in the same
context as the word CAT.  “It’s raining
cats and dogs.”  “I have two dogs, but my
neighbor has a cat.”  And so on.  By experiencing the words CAT and DOG together
many times, we develop an association (a mental connection) between them.  With lots of this kind of associative
learning experience during our lives, we develop a very large and very complex
associative memory.
 
Psychologists are interested in understanding the structure
of associative memory and have several ways of investigating it.  One method of investigating associative
memory is known as a test of “free association.”  In free association tests, participants like
you are given a series of words and are asked to respond to each word by
writing the first word that pops into mind.



Q145 Here is an example of a free association test.
 
In the space provided, please write the first word that
comes to your mind in response to each of the following words.

* LOST (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* OLD (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ARTICLE (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q153 Timing

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Q147 Participants have many responses to the free association task, and here are some examples of the ones that people normally write:  
  
LOST - FOUND, LOST has one very strong associate.  
  
OLD - NEW or YOUNG, OLD has two equally strong associates.   
  
ARTICLE - NEWSPAPER or THE or CLOTHING and many others, ARTICLE has many weak associates.



Q154 Timing

First Click (1)

Last Click (2)

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End of Block: Association instructions

Start of Block: Associative Block



Q156 In this experiment, you will be rating the feature overlap
between two words.  Using the two word
provided, think about how many features those two words share.    
  
Assume both CUE and RESPONSE words
have various features like you filled in before.  What percent of those features that are the
same?  Use a scale of 0 to 100, with 0
indicating no relationship, and 100 indicating a perfect relationship.



Q28 Doll - Play

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Q29 Glove - Ball

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Q30 Cake - Walk

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Q31 Liar - Thief

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Q32 Limousine - White

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Q33 Oil - Car

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Q34 Camp - Lake

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Q35 Tear - Cry

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Q36 Deer - Forest

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Q37 Cup - Mug

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Q38 Gold - Jewel

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Q39 Cage - Zoo

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Q40 Mud - Dirt

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Q41 Chair - Stool

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Q42 Four - Two

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Q43 Sheep - Lamb

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Q44 Hawk - Eagle

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Q45 Tack - Pin

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Q46 Raspberry - Strawberry

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Q47 Stove - Oven

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Q48 Come - Travel

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End of Block: Associative Block

Start of Block: Distractor



Q165 Timing

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Click Count (4)



Q140 Please arrange the following states in alphabetical order. This page will automatically move on to the next part of the survey after two minutes. Clicking the next button will disqualify you for mTurk approval.

\_\_\_\_\_\_ Mississippi (1)

\_\_\_\_\_\_ Tennessee (2)

\_\_\_\_\_\_ Alabama (3)

\_\_\_\_\_\_ North Carolina (4)

\_\_\_\_\_\_ Texas (5)

\_\_\_\_\_\_ Arkansas (6)

\_\_\_\_\_\_ Georgia (7)

\_\_\_\_\_\_ Louisiana (8)

\_\_\_\_\_\_ South Carolina (9)

\_\_\_\_\_\_ Florida (10)

\_\_\_\_\_\_ New York (11)

\_\_\_\_\_\_ Massachusetts (12)

\_\_\_\_\_\_ New Jersey (13)

\_\_\_\_\_\_ Vermont (14)

\_\_\_\_\_\_ Delaware (15)

\_\_\_\_\_\_ Rhode Island (16)

\_\_\_\_\_\_ Pennsylvania (17)

\_\_\_\_\_\_ Michigan (18)

\_\_\_\_\_\_ Ohio (19)

\_\_\_\_\_\_ Maine (20)

\_\_\_\_\_\_ Nevada (21)

\_\_\_\_\_\_ Oregon (22)

\_\_\_\_\_\_ Washington (23)

\_\_\_\_\_\_ California (24)

\_\_\_\_\_\_ Utah (25)

\_\_\_\_\_\_ Arizona (26)

\_\_\_\_\_\_ Hawaii (27)

\_\_\_\_\_\_ Alaska (28)

\_\_\_\_\_\_ Montana (29)

\_\_\_\_\_\_ Idaho (30)

End of Block: Distractor

Start of Block: Recall



Q70 Complete each word pair by filling in the missing word that you rated from before. You may guess words with no penalty.



Q74 Find - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q75 Jail - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q94 Think - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q93 High - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q92 Food - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q91 Shovel - \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q90 Fish - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q89 Pigeon - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q88 Trumpet - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q87 Walrus - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q86 Horse - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q85 Brick - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q84 Fence - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q83 Safe - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q82 Green - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q81 Skillet - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q80 Soap - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q79 Wash - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q78 Orange - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q77 Basketball - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q76 Inhale - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q138 Doll - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q137 Glove  - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q136 Cake  - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q135 Liar - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q134 Limousine - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q133 Oil - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q132 Camp - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q131 Tear - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q130 Deer - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q129 Cup - \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q128 Gold - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q127 Cage - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q126 Mud - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q125 Chair - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q124 Four - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q123 Sheep - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q122 Hawk  - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q121 Tack - \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q120 Raspberry - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q119 Stove - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q118 Come - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q117 Rain - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q116 Blue - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q115 Steel - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q114 Skin - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q113 Rocket - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q112 Shot - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q111 Saucer - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q110 Envelope - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q109 Chapel - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q108 Wear - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q107 Wet - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q106 Fire - \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q105 Bowl - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q104 Freedom - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q103 Red - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q102 Toad - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q101 Flame - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q100 Carpet - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q99 Cottage - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q98 Talk - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Q97 Rifle - \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Recall

Start of Block: Mturk



Q144 Please enter your mTurk worker id:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Mturk